



517 Exploratory Spanish 2013-2014

Course Description:

Exploratory Spanish students will develop language skills, speaking, reading and writing. Language is taught through thematic lessons that integrate cultural awareness.

Course Content:

1. Asi se dice.
 - a. Greetings
 - b. Introducing people and responding to an introduction
 - c. Asking how someone is and saying how you are.

2. Gramatica
 - a. Punctuation marks in Spanish
 - b. Subject Pronouns
 - c. Nouns and definite articles (el, la)

3. Asi se dice. Segundo paso.
 - a. Telling and asking someone's age.
 - b. Asking where someone is from and saying where you are from.
 - c. Number 0-50

4. Gramatica
 - a. The verb Ser
 - b. Forming questions with question words.
 - c. De donde eres?
 - d. Indefinite articles (uno, una, unos, unas)

5. Vocabulary
 - a. Talking about likes and dislikes
 - b. Sports
 - c. Music
 - d. Food
 - e. Classes.

6. Asi se dice.
 - a. Talking about what you want and need
 - b. The verb necesitar
 - c. The verb querer
 - d. School supplies.

Required Textbooks and/or Other Reading/Research Materials

There is not a textbook required for Exploratory Spanish.

Course Requirements:

Students are expected to come prepared to class, and complete all homework, projects, class assignments, quizzes, and tests. Students must also participate in oral class activities such as communicative or paired activities, role play and dialogs. Good attendance and consistent practice are very important in world language study.

Grade Components/Assessments:

Grades will be based on a point system. Generally, homework will make up 10% , projects make up 15%, oral assessment 20%, tests and quizzes 40%, and participation 15%

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Midterm	10%
Quarter 3	20%
Quarter 4	20%
Final	10%

Required Summer Reading/Assignments:

There are not summer reading assignments for Exploratory Spanish.